



The Emerging Master's Degree

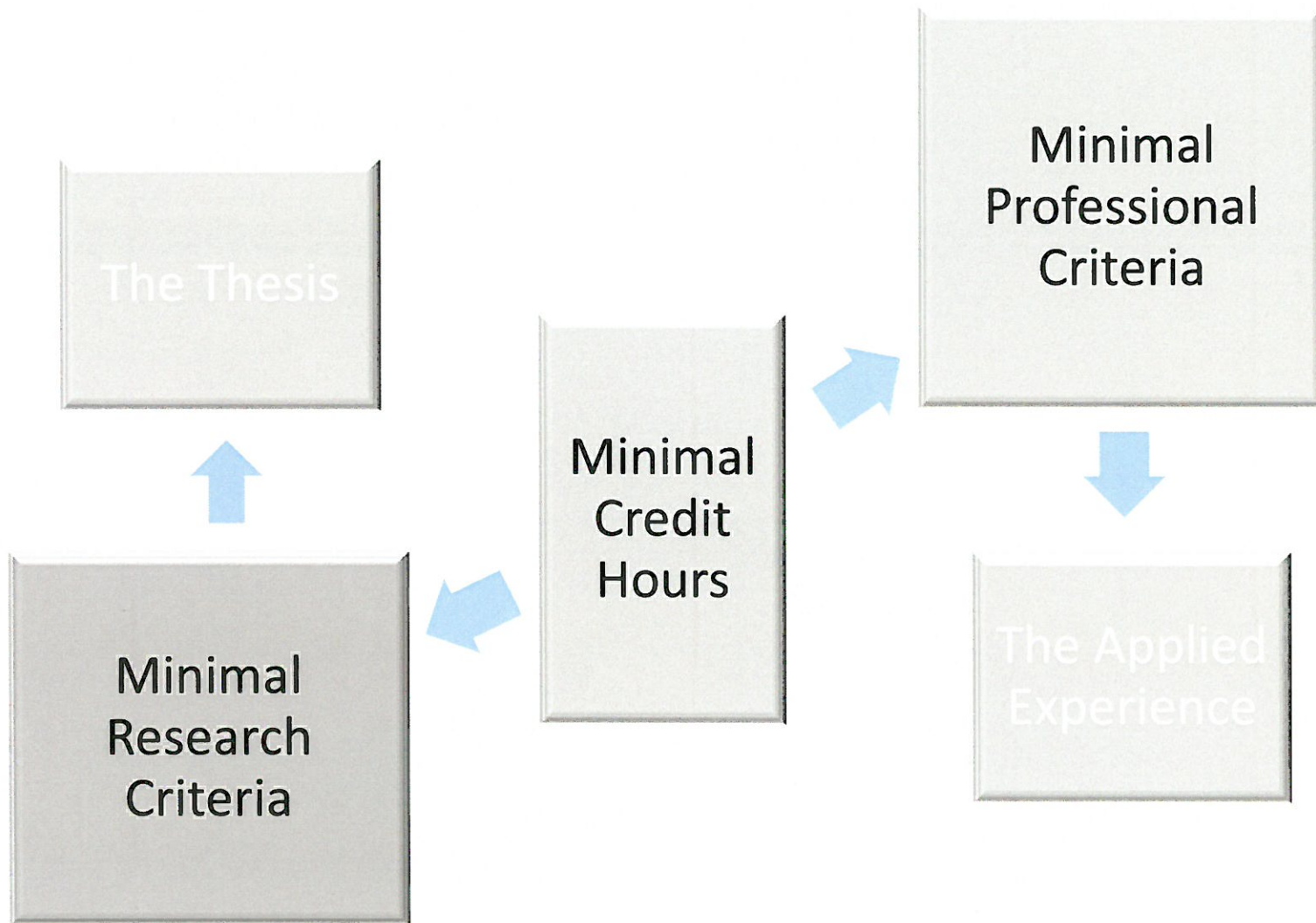
Beth Boehm, University of Louisville

Paul Gemperline, East Carolina University

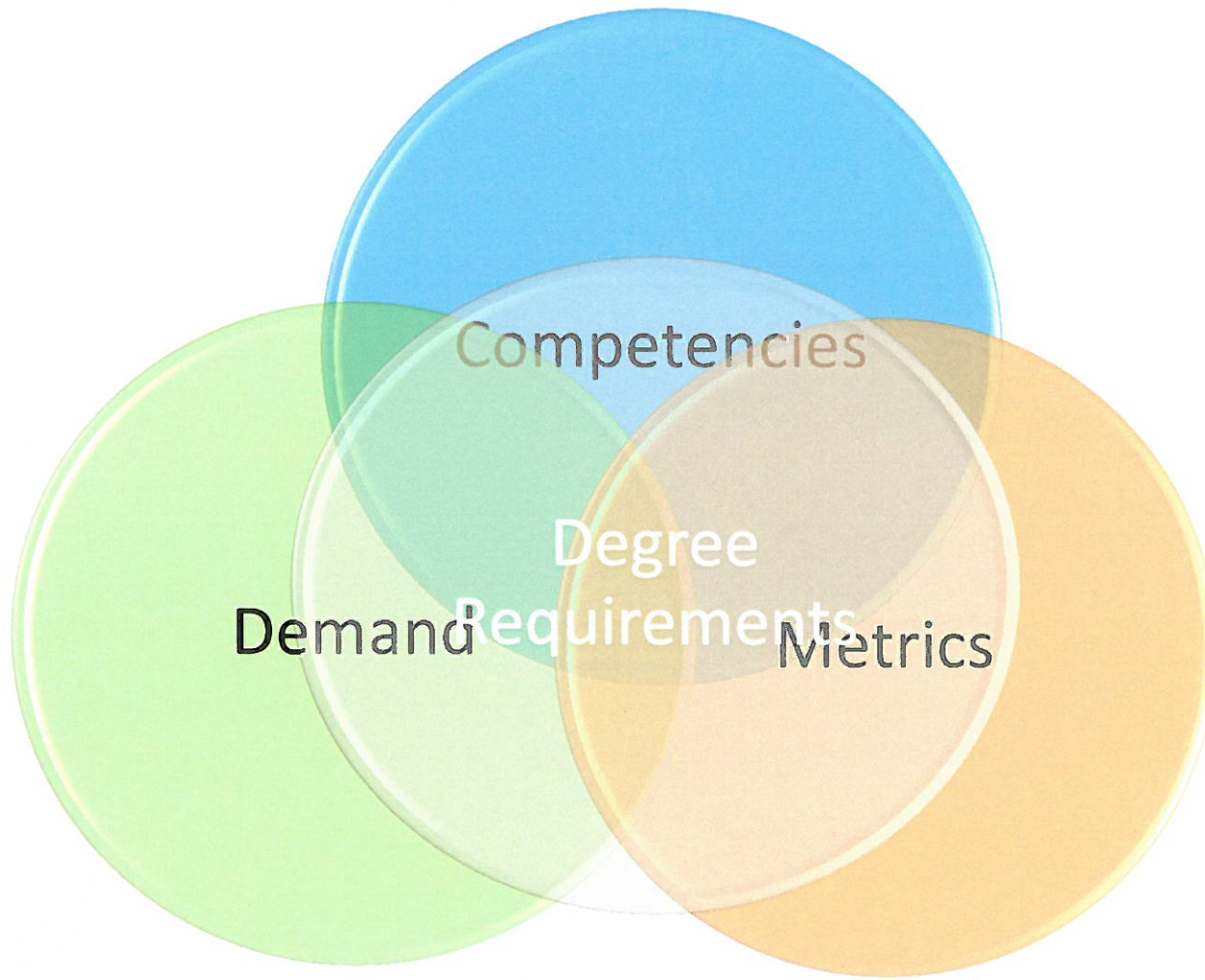
James Marshall, California State University Fresno

Bob Augustine, Council of Graduate Schools





Existing Minimal Requirements Frameworks



Degree Futures

The Alignment Framework Difference

- *Connect* Leaders
- To Research & Analysis *Tools*
- To *Improve* Current Degrees
- To *Advance* Future Degrees

The Alignment Framework Value

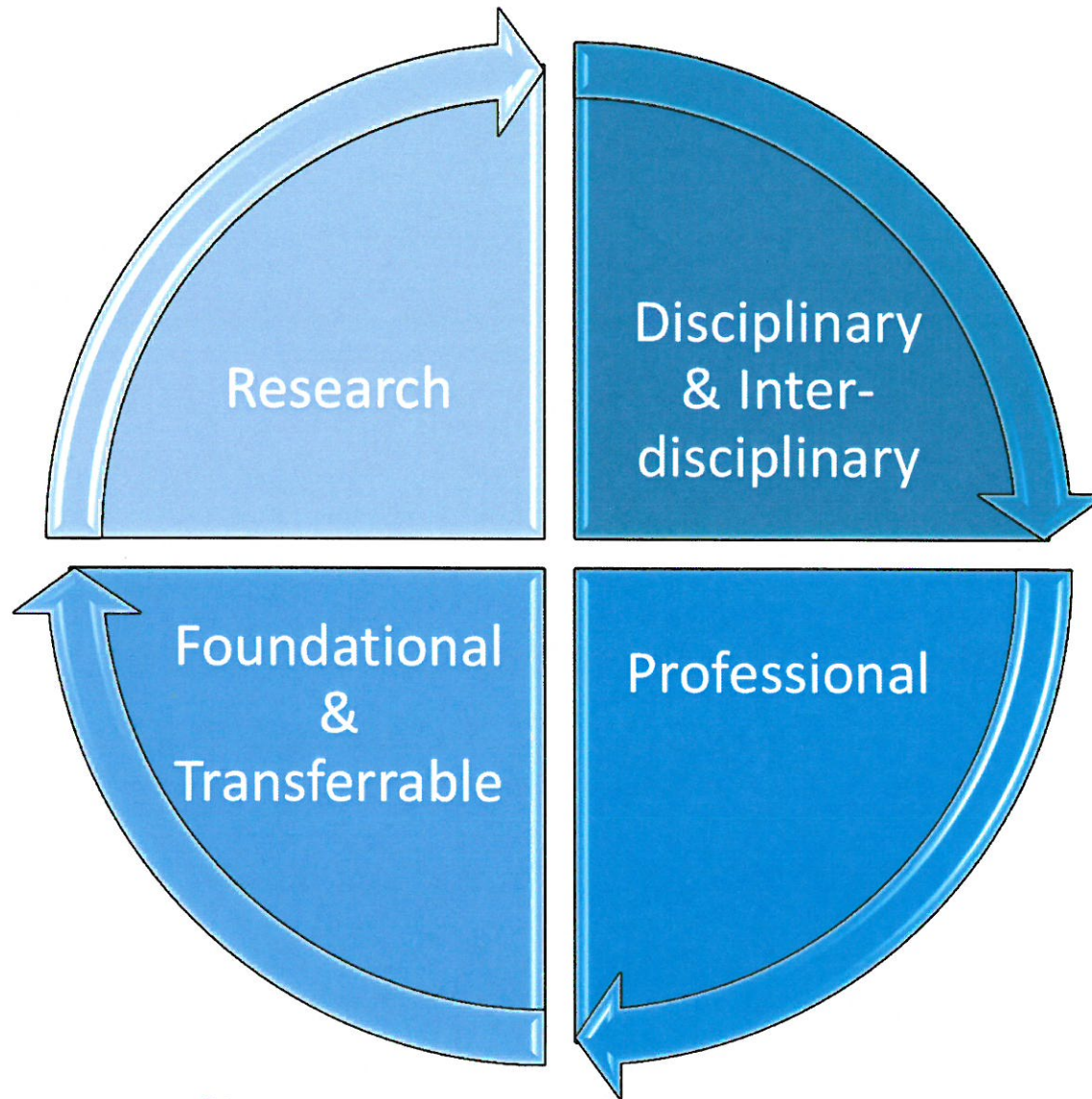
- Impact *Degree Evolution*
- Drive *Responsiveness*
- Harness *Innovation*
- Motivate *Distinctiveness*



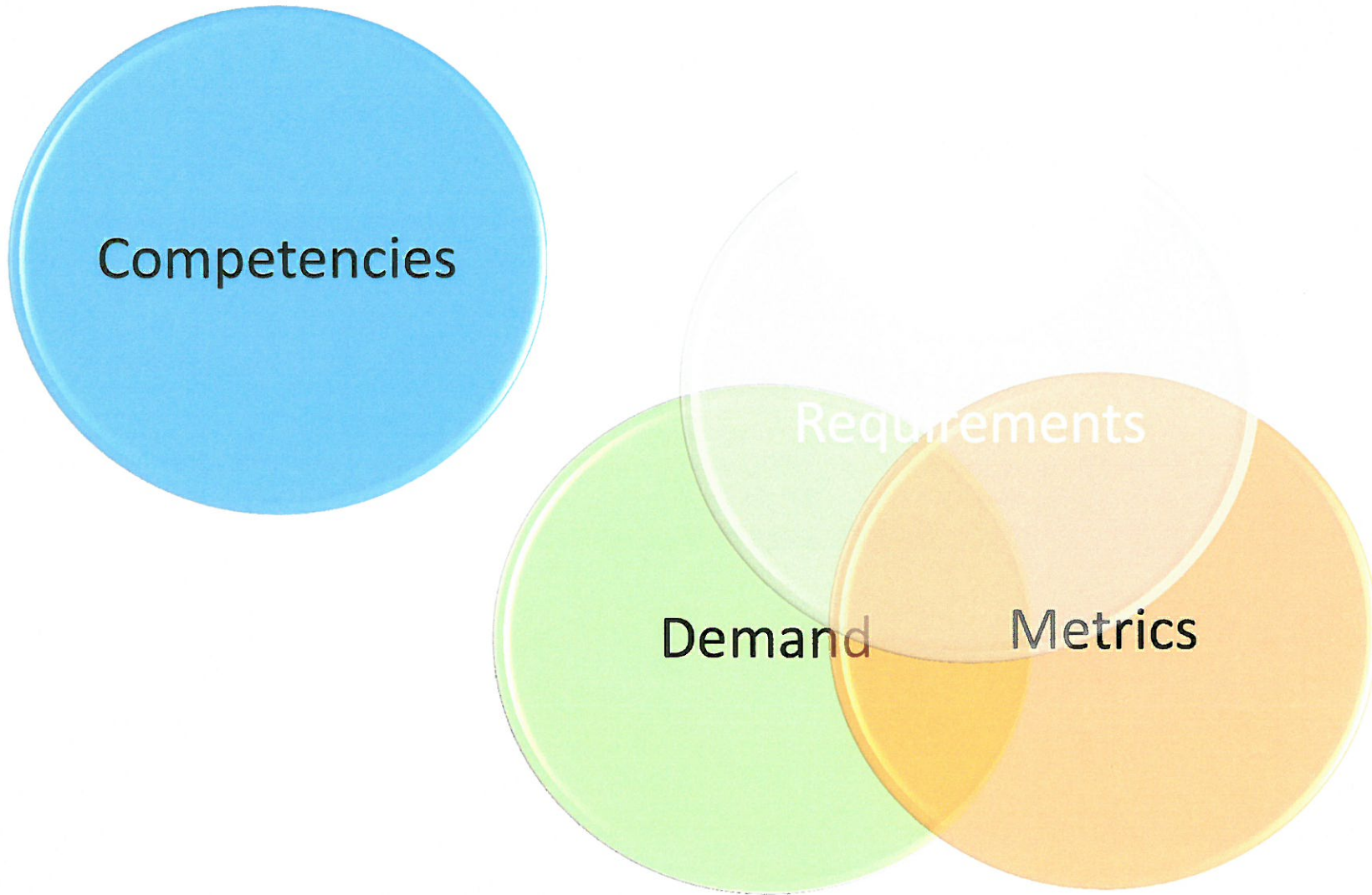
Requirements Driven by Competencies

Background on the
Competencies Team





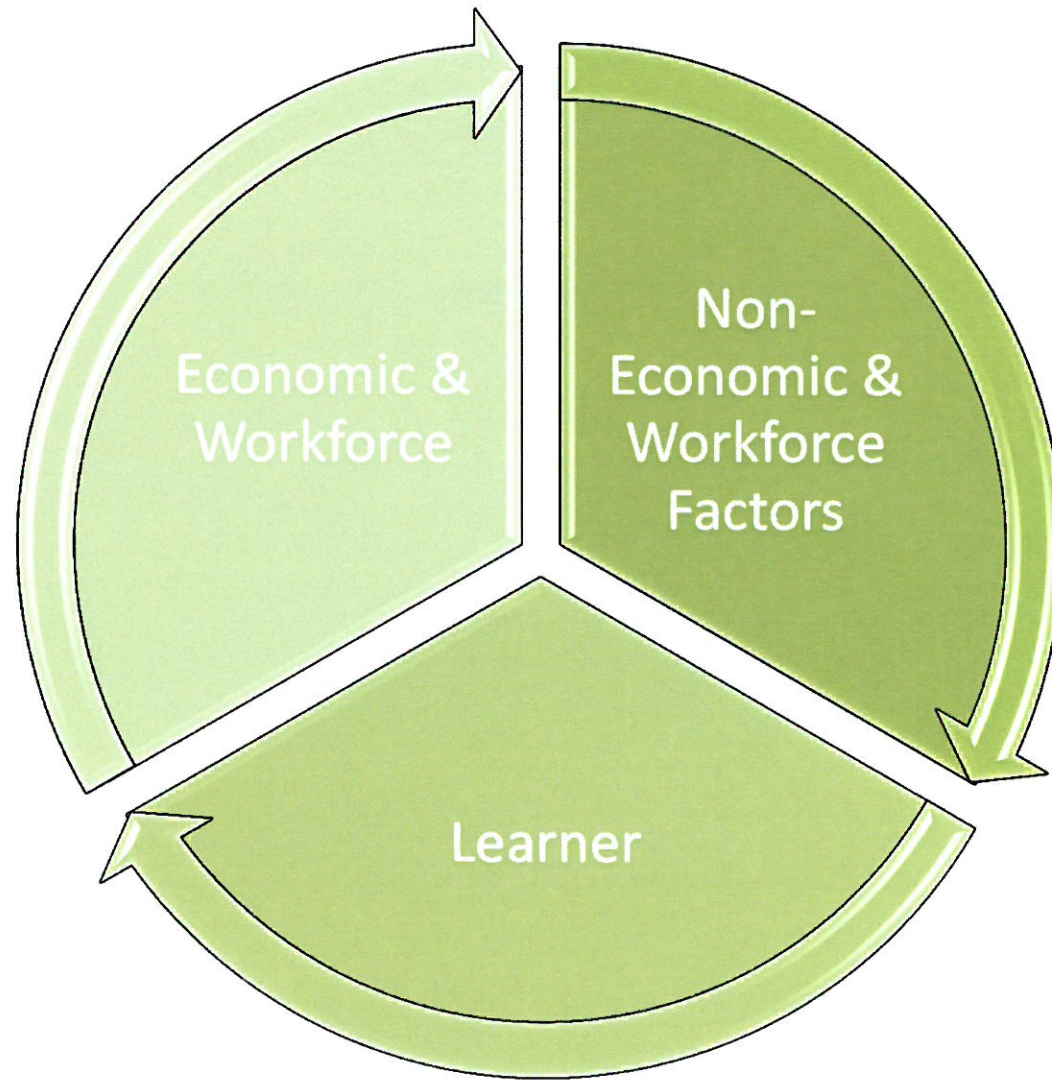
Alignment Driven by Competencies



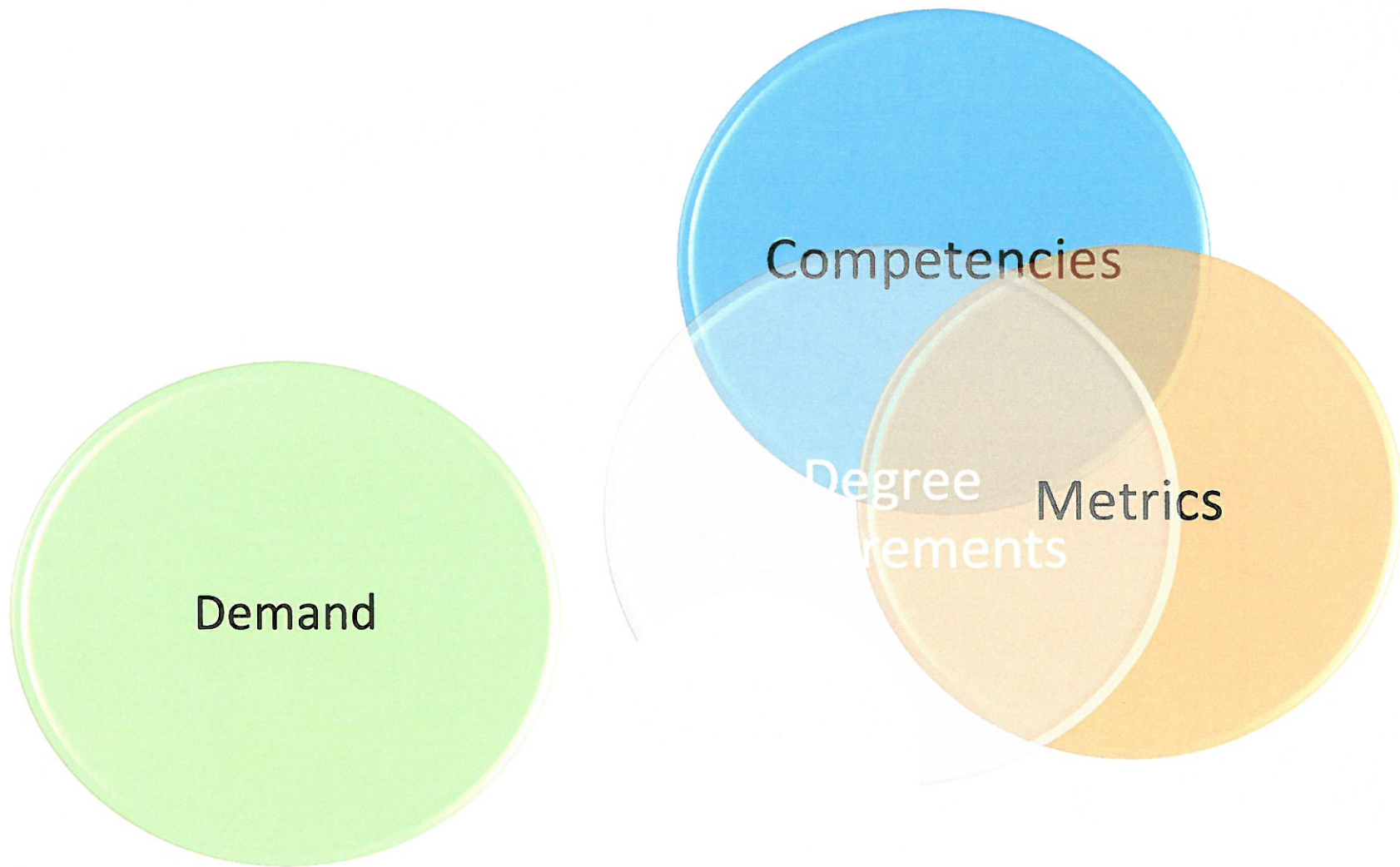
Requirements Lacking Alignment with Competencies

Requirements Shaped by Demand

Background on the
Demand Team



Alignment Shaped by Demand



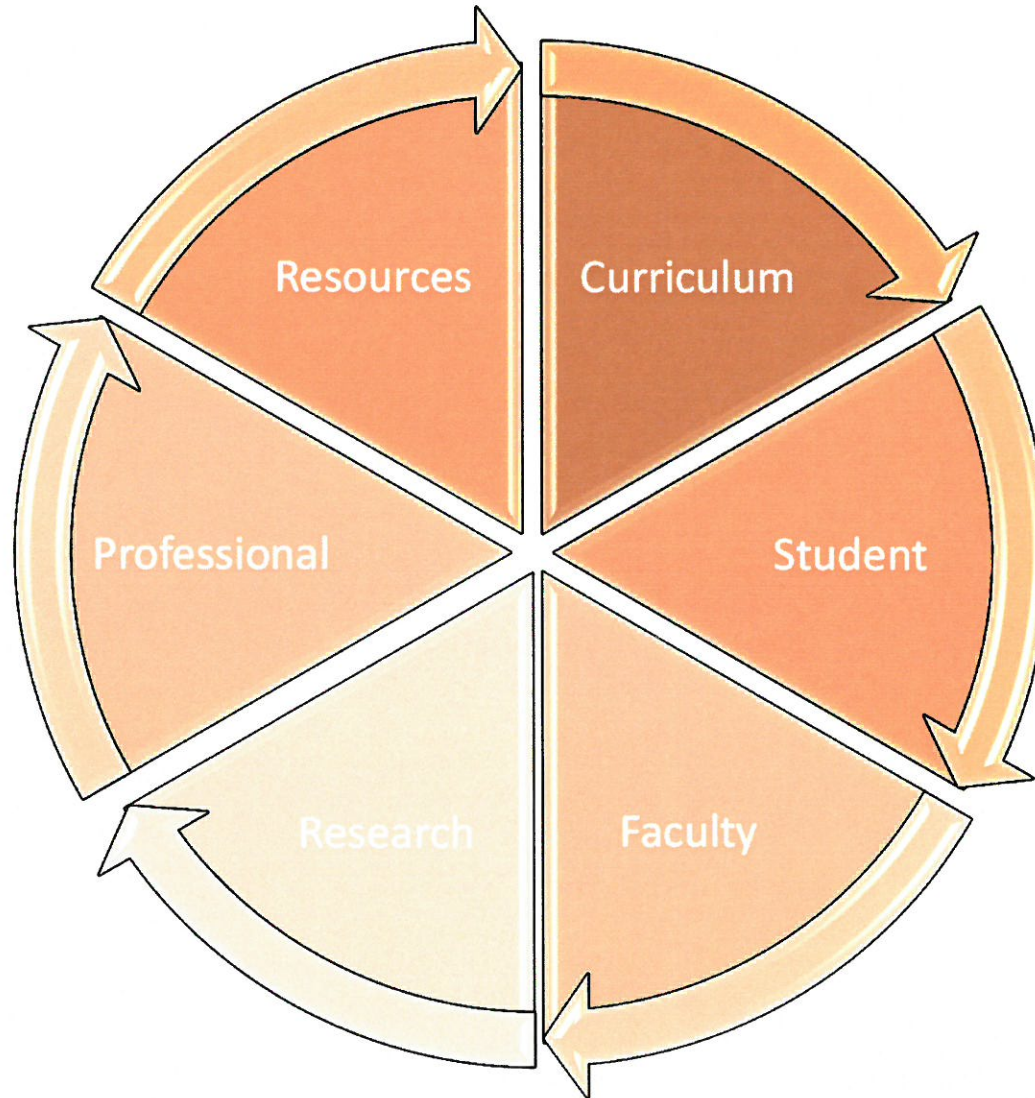
Requirements Lacking Alignment with Demand



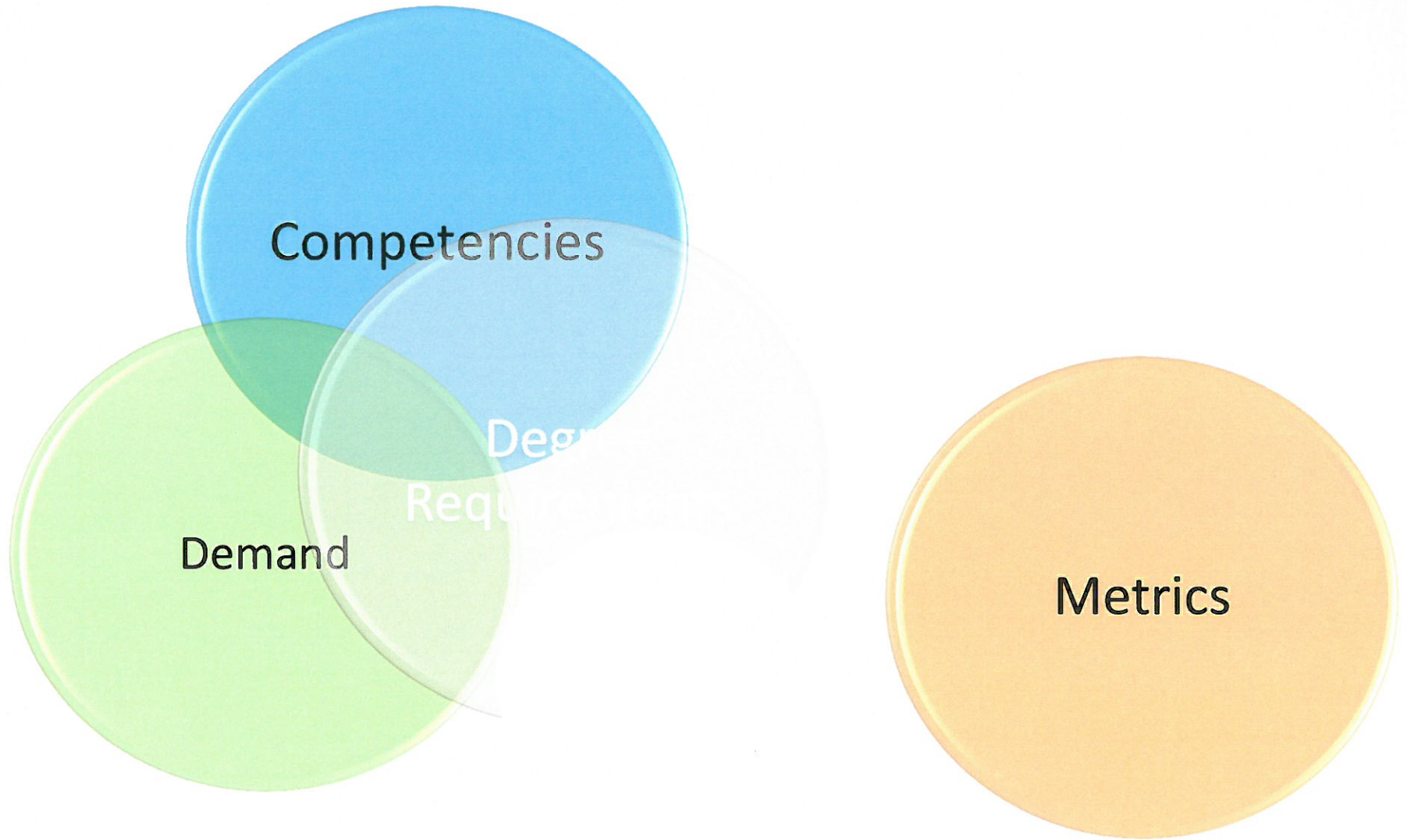
Requirements Distinguished by Metrics

Background on the Metrics
Team





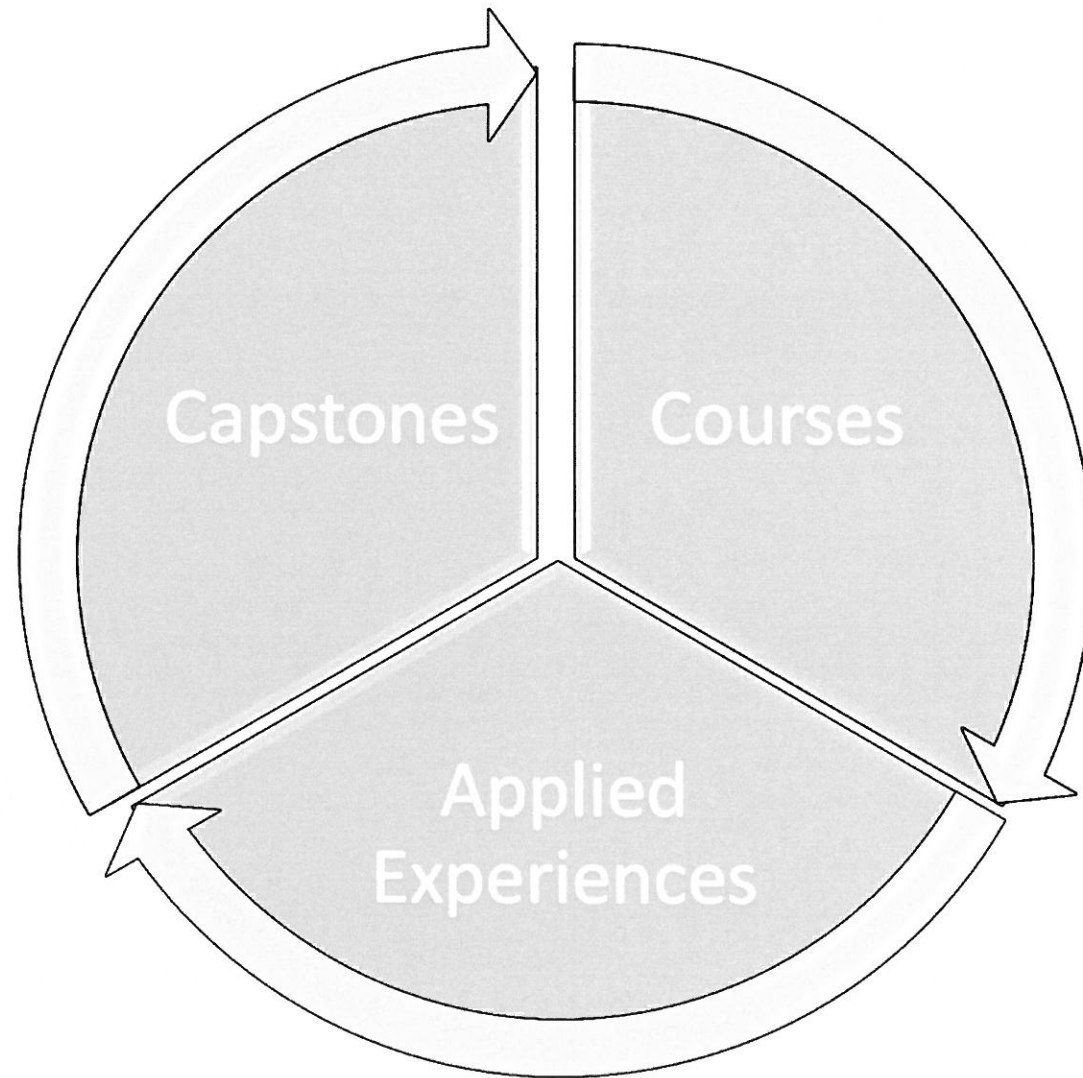
Alignment Distinguished by Metrics



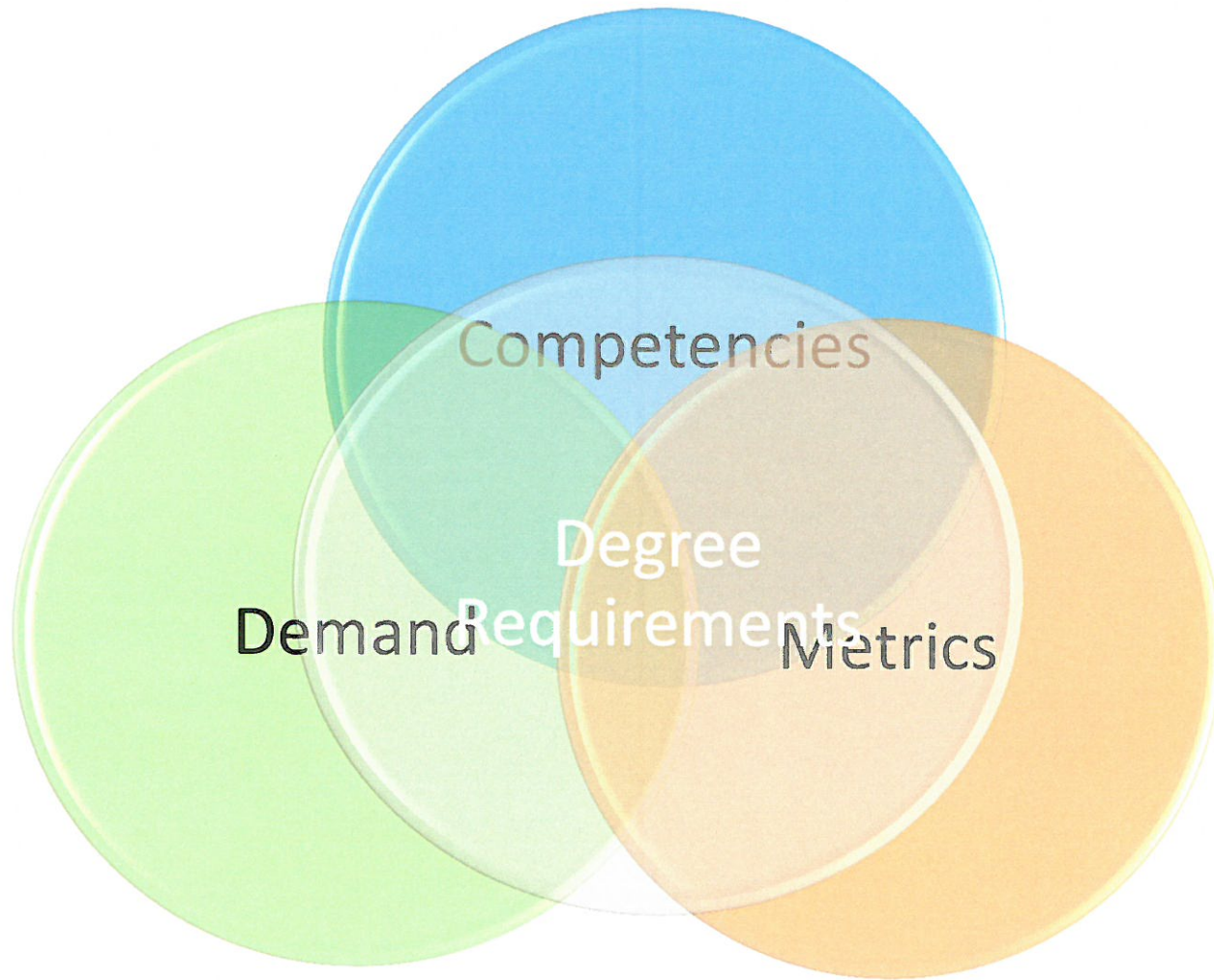
Requirements Lacking Alignment with Metrics

Master's Degree Requirements

Background on the
Definitions Team



Degree Requirements Alignment



Alignment Framework for the Master's Degree

Competencies

- What online databases or tools should populate the competencies module?
- How do faculty know what competencies are desired by employers of their graduates?
- When is it appropriate to broaden the scope of competencies beyond the discipline to ensure competitive graduates?

Demand

- What online databases or tools should populate the demand module?
- What would motivate regular assessment of demand as evidence of program quality?
- What information is needed to assure the accuracy of demand data?

Metrics

- What online databases or tools should populate the metrics module?
- What metrics motivate improvements, innovation, and distinctiveness?
- What “public good” data impact the quality of a degree?

General

- At what point in the framework is the degree requirements rubric applicable?
- How can deans use the framework to inspire innovation and promote quality?



Forward Questions and Suggestions

raugustine@cgs.nche.edu

